Madam Speaker, Members of the House of Delegates:

(1) LATE RESOLUTION(S)

The Committee on Rules and Credentials met Sunday, November 13, to discuss Late Resolution 1001. The sponsors of the late resolution met with the Committee to consider the late resolution, and were given the opportunity to present for the Committee’s consideration the reason the resolution could not be submitted in a timely fashion and the urgency of consideration by the House of Delegates at this meeting.

Recommended for acceptance:

• Late 1001 – Support for DACA-Eligible Health Care Professionals

Madam Speaker, this concludes the Supplementary Report of the Committee on Rules and Credentials. I would like to thank Naiim Ali, MD; Cheryl Gibson-Fountain, MD; Michael Hoover, MD; J. Fred Ralston, Jr., MD; Charles W. Van Way, MD; and Cyndi J. Yag-Howard, MD.

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WHEREAS, Deferred Action for Childhood Arrivals (DACA) was established in June, 2012 to allow individuals who were brought to the United States as minors, either without proper documentation or who lost legal status subsequent to arrival, to pursue education and employment in the United States; and

WHEREAS, DACA recipients have been identified as an underutilized resource for providing medical care in underserved medical communities, including recent immigrants; and

WHEREAS, AMA policy supports increasing diversity in the physician workforce, including “broad-based efforts that involve partners within and beyond the medical profession and medical education community” (D-200.985); and

WHEREAS, Our AMA has opted to study the potential role of DACA-eligible medical students, residents, and physicians in our professional community (D-350.986); and

WHEREAS, In 2015 the AAMC opted to amend the medical school application process to encourage DACA-eligible individuals to apply, leading to 65 medical schools currently accepting DACA-eligible students; and

WHEREAS, Thirty one DACA-eligible students matriculated into medical training programs in 2014 and 2015, and applications increased 83% for the 2016 admission cycle; and

WHEREAS, DACA status must be renewed every two years, destabilizing the careers of DACA-status physicians and jeopardizing the education of DACA-status medical students, residents, and fellows; and

WHEREAS, The President-elect has stated plans for use of an executive action to eliminate DACA, placing the positions of these healthcare professionals and trainees at risk; and

WHEREAS, A federal prosecutor for the Department for Homeland security acknowledges the ambiguity of the future status of DACA and its implications on medical professionals and trainees; therefore be it

RESOLVED, That our American Medical Association issue a statement in support of current US healthcare professionals, including those currently training as medical students or residents and fellows, who are Deferred Action for Childhood Arrivals recipients. (Directive to Take Action)
Fiscal Note: Minimal – less than $1,000
Received: 11/13/16

References:

RELEVANT AMA POLICY

Strategies for Enhancing Diversity in the Physician Workforce D-200.985
1. Our AMA, independently and in collaboration with other groups such as the Association of American Medical Colleges (AAMC), will actively work and advocate for funding at the federal and state levels and in the private sector to support the following: a. Pipeline programs to prepare and motivate members of underrepresented groups to enter medical school; b. Diversity or minority affairs offices at medical schools; c. Financial aid programs for students from groups that are underrepresented in medicine; and d. Financial support programs to recruit and develop faculty members from underrepresented groups. 2. Our AMA will work to obtain full restoration and protection of federal Title VII funding, and similar state funding programs, for the Centers of Excellence Program, Health Careers Opportunity Program, Area Health Education Centers, and other programs that support physician training, recruitment, and retention in geographically-underserved areas. 3. Our AMA will take a leadership role in efforts to enhance diversity in the physician workforce, including engaging in broad-based efforts that involve partners within and beyond the medical profession and medical education community. 4. Our AMA will encourage the Liaison Committee on Medical Education to assure that medical schools demonstrate compliance with its requirements for a diverse student body and faculty. CME Rep. 1, I-06 Reaffirmation I-10 Reaffirmation A-13 Modified: CCB/CLRPD Rep. 2, A-14 Reaffirmation: A-16

Evaluation of DACA-Eligible Medical Students, Residents and Physicians in Addressing Physician Shortages D-350.986
Our American Medical Association will study the issue of Deferred Action for Childhood Arrivals-eligible medical students, residents, and physicians and consider the opportunities for their participation in the physician profession and report its findings to the House of Delegates. Res. 305, A-15
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